

Sharpen Up Phrases for *Call and Response*

Common Challenges	Potential Response(s)
Too Loud	<ul style="list-style-type: none"> • “I love the enthusiasm but let’s do it again in our speaking/indoor voice.” • “Match my voice” (then model a quieter response)/ “Say it as loud as I do”, etc. • “Try turning it down a notch.” Then gesture as if you’re turning down the volume to signal you want it quieter.
Not All Students Respond	<ul style="list-style-type: none"> • “We need the whole team.” • “I need to hear everyone with us!” • “Every voice.” • “We just need the back row to join us!”
Too Fast	<ul style="list-style-type: none"> • “Match my speed” • “Slower—so I can hear every number/syllable,” etc. • “Stretch it out now.” • “Tap the brakes a little.”
Non-Response/ Low Energy	<ul style="list-style-type: none"> • “Let’s try again so I can hear your voices.” • “Match my voice with your voice.” • “This time, say it loud enough for Ms. Driggs to hear you down the hall.” • “Again, with a little more ganas/ verve / excitement....” etc. • “Column one is <i>bringing it</i> today. Don’t let them show you up. Everyone, on two...!” • Say with a hint of challenge, “I <i>can’t</i> hear you!”/ “Oh, I <i>know</i> you guys can give me a little more than that.”
Out of Sync	<ul style="list-style-type: none"> • “On my signal...” • “Everyone on two. One...two!”/ “On the count of three, tell me...” • “Gotta make it crisp. It means, to <i>what?!</i>” • “One team (gesturing to class). One voice”