Consider these three different approaches to help unlock the artist inside your student!

CELEBRATE BEAUTY

"We’ve been working on beautiful sentences, and you can see our Beautiful Sentences on the back wall is growing every day. We’re going to be focusing on writing more Beautiful Sentences today." It’s not just one sentence; it’s one beautiful sentence. Kirby reminds the students every day that, through their writing, they are creators of beauty.

http://teachlikeachampion.com/blog/teacher-curator-writing-art-kirby-s-class-guest-post-jen-rugani/

NARROW THE FOCUS

This suggestion works well across all creative disciplines: giving a constraint, or a specific prompt that forces your student to think narrowly. An example: Sketch only doors.

http://teachlikeachampion.com/blog/thoughts-creativity-arts-amateur/

CURATE EXCELLENCE

Post a “sentence of the day” to read and celebrate before students dismiss at the end of the day. This can come from any piece of student writing from any content block, so students can invest in the quality of their writing in math as much as they do in literacy.

Dedicate more time, every day and especially in the first weeks of school, for students to read their own work out loud. It will be especially important to prepare and practice with students who might be more reticent or shy to share.

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