

# Uncommon Impact

## Planning Positive Reinforcement with *Precise Praise*

**Directions:** Identify the most productive behaviors you want to see that meet and exceed expectations during certain points in your lesson or day and script the language you plan to use to reinforce those behaviors. Possible times of day include: transitions, independent work time, group work time etc.

Part of Class/ Time of Day	Expectation-Meeting Behavior You Most Want to See	Specific Phrase You'll Use to <u>Acknowledge</u>	Expectation-Exceeding Behavior You Most Want to See	Specific Phrase You'll Use to <u>Praise</u>
<i>Example: Do Now</i>	<i>Entering the classroom and moving swiftly and quietly to your seat.</i>	<i>"Sayvion is moving quickly to his seat."</i>	<i>Going back to the book to draw on evidence for the Do Now question.</i>	<i>"Check out Sayvion. He's got his book out and he's bringing the evidence, even on the Do Now. Well done, Dr. S!"</i>