

# 5 WAYS TO SUPPORT VOCABULARY DEVELOPMENT



## BUILD WORD KNOWLEDGE THROUGH 5-10 QUESTIONS PER DAY

Aim to ask 5-10 questions per day that help students use and apply new words in a variety of contexts. You can ask general questions to start: for example, "If someone was **obstinate**, would they be good to argue with?" Build up to more complex questions with increased scenario difficulty. For example, "Do you think the **ambiguous** ending **perplexed** some readers? Why or why not?"



## READ ALOUD TO STUDENTS TO CONTEXTUALIZE TOUGH VOCAB

Written language contains more new vocabulary words than students are likely to encounter in oral conversation, and hearing those words aloud with expression and inflection makes students more likely to retain and attend to them in the future.

Read more at:

<http://teachlikeachampion.com/blog/reading-aloud-students-critical-vocabulary/>

## POST ADVANCED VOCAB WORDS

Move students beyond their immediate vocabulary stand-bys by writing more advanced academic terminology on the board. Push students to replace lower-level vocabulary with these words whenever possible during classroom discussions. Having the words on the board serves as a visual reminder to students of more complex vocabulary to use when they're struggling.

Read more at: <http://teachlikeachampion.com/blog/building-academic-vocabulary-postcard-jo-facers-classroom/>



## TRACK CLASSROOM VOCAB TO ASSESS RETENTION

Keep track of the words your students are exposed to during your lessons. At the end of each month, choose a selection (for example, 25 out of the 100 used that month) to quiz students. While students will learn other words outside class, this will give you an idea of how well you're imparting new vocabulary for longterm retention.

Read more at:

<http://teachlikeachampion.com/blog/minutes-tim-shanahan/>



## CONNECT VOCABULARY WITH ASSIGNED LITERATURE

Connecting new words with current ongoing lessons, such as assigned readings, is an excellent way to incorporate vocabulary practice. For example, "How is the denouement of *Romeo & Juliet* foreshadowed throughout other parts of the play?" It's also a good idea to connect older vocabulary words used throughout the year with literature being currently read.

LEARN MORE ABOUT VOCABULARY PRACTICE AT:  
[HTTP://TEACHLIKEACHAMPION.COM/BLOG/EXAMPLES-ACTIVE-VOCABULARY-PRACTICE-NEW-CURRICULUM/](http://teachlikeachampion.com/blog/examples-active-vocabulary-practice-new-curriculum/)