

Positive Framing Examples and Non-Examples

- **Live in the Now:**

Example: Show me your eyes, fifth grade.

Non-example: Fifth grade, some of us are looking out the window.

Example: Third grade, Tina is describing the setting. Our eyes should be on the speaker.

Example: Charles, Tina is describing the setting. Your eyes should be on the speaker.

Non-example: Charles I'm tired of asking you to track the speaker.

- **Assume the Best:**

Example: Just a minute, fourth grade. A couple of people were so excited to write about Roald Dahl that they went ahead before I told them to start.

Non-example: Fourth grade, none of us should be trying to sneak ahead of the rest of the class.

Example: A couple of people forgot our rules about tracking, Tina. Give them a second before you start.

Non-Example: Tina, please wait to answer until Jeffrey decides to join us.

- **Allow Plausible Anonymity:**

Example: Fourth grade, check yourself to make sure you're in your best SLANT with your notes page in front of you.

Non-example: Jason, I want to see you in SLANT with your notes page in front of you.

- **Build Momentum/Narrate the Positive:**

Example (Narrate the Positive): I see lots of hands. The left side of the room is really with it!

Example (Narrate the Positive + Build Momentum): I see five, six, seven hands. Now ten hands ready to start reading *Hatchet*!

Non-Example: (Narrating Your Weaknesses): I'm seeing the same few hands. A lot of you are not participating and it's going to show up in your participation grades.

- **Challenge!:**

Example: You've got the idea but let me hear you use the word "elusive" in your answer. Can you do it?!

Example: The sixth grade girls are *killing* it boys. Can you keep the pace?

- **Talk Aspiration:**

Example: (To a fourth grader) Good, Juan. Now let me hear you make it a fifth grade answer by using the word "product."

Example: Can you answer that in the words of a scientist? (Or historian/writer/musician)