

		← Toggle →		
		Text-Dependent Questions Used to Establish Meaning	Text-Dependent Questions Used for Analyzing Meaning	
In	<b>Word or Phrase Level</b>			
	<p><b>*Referent</b> - ask what a word or phrase refers to (often in a grammatical sense)</p> <p><b>Denotation</b>- ask the meaning of a specific word or phrase</p> <p><b>Explanation</b>- ask what a word or phrase means in this setting (e.g. which of several possible usages)</p>	<p><b>Word pattern</b>- ask about a pattern that is set up or broken by repeated word choice and how it contributes to meaning.</p> <p><b>Connotation</b>- ask about the implied meaning of words based on their associations and how this affects meaning or tone</p> <p><b>*Sensitivity analysis</b>- ask what would have happened if the author chose a different word here? (suggest an alternative)</p>		
	<b>Sentence or Line Level</b>			
Zoom	<p><b>Key lines</b> -ask about what a particular line or sentence means</p> <p><b>*Paraphrase</b>- ask a student to rewrite a sentence using their own words or paraphrase given a character's perspective</p> <p><b>*Reference</b> - ask what a sentence refers to (e.g. an earlier part of the book)</p> <p><b>Syntax or sentence structure</b> - ask how the syntax or sentence structure affects meaning</p>	<p><b>Key lines</b>-ask about the role a sentence plays in a paragraph</p> <p><b>Allusion</b> - ask students to analyze an indirect reference to another text</p> <p><b>*Figurative language</b>- ask about the meaning of imagery or non-literal language in the text (simile, metaphor, symbolism, allusion, analogy, etc.)</p> <p><b>Pattern (sentence level)</b> - ask about a pattern in sentence structure (across sentences/line), syntax or sound (alliteration, etc.) and how they effect meaning.</p>		
	<b>Paragraph or Stanza Level</b>			
Out	<p><b>Summary</b> - ask the student to summarize the paragraph</p> <p><b>Delineation</b> - ask students to trace the elements of an author's argument or the sequence of events in a narrative</p> <p><b>*Finite evidence</b> - ask a student to summarize all of the evidence or arguments provided by an author</p>	<p><b>Paragraph function</b> - ask about the role of paragraphs in a text or how paragraphs build on one another</p> <p><b>Dramatic irony</b>- ask students to identify and analyze the difference between characters' knowledge and their own as readers</p> <p><b>Extended metaphor/allegory</b> - ask students to trace a metaphor across multiple lines of text</p>		