

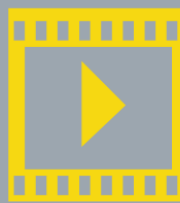
THE WHISPER CORRECTION



Least Invasive Interventions

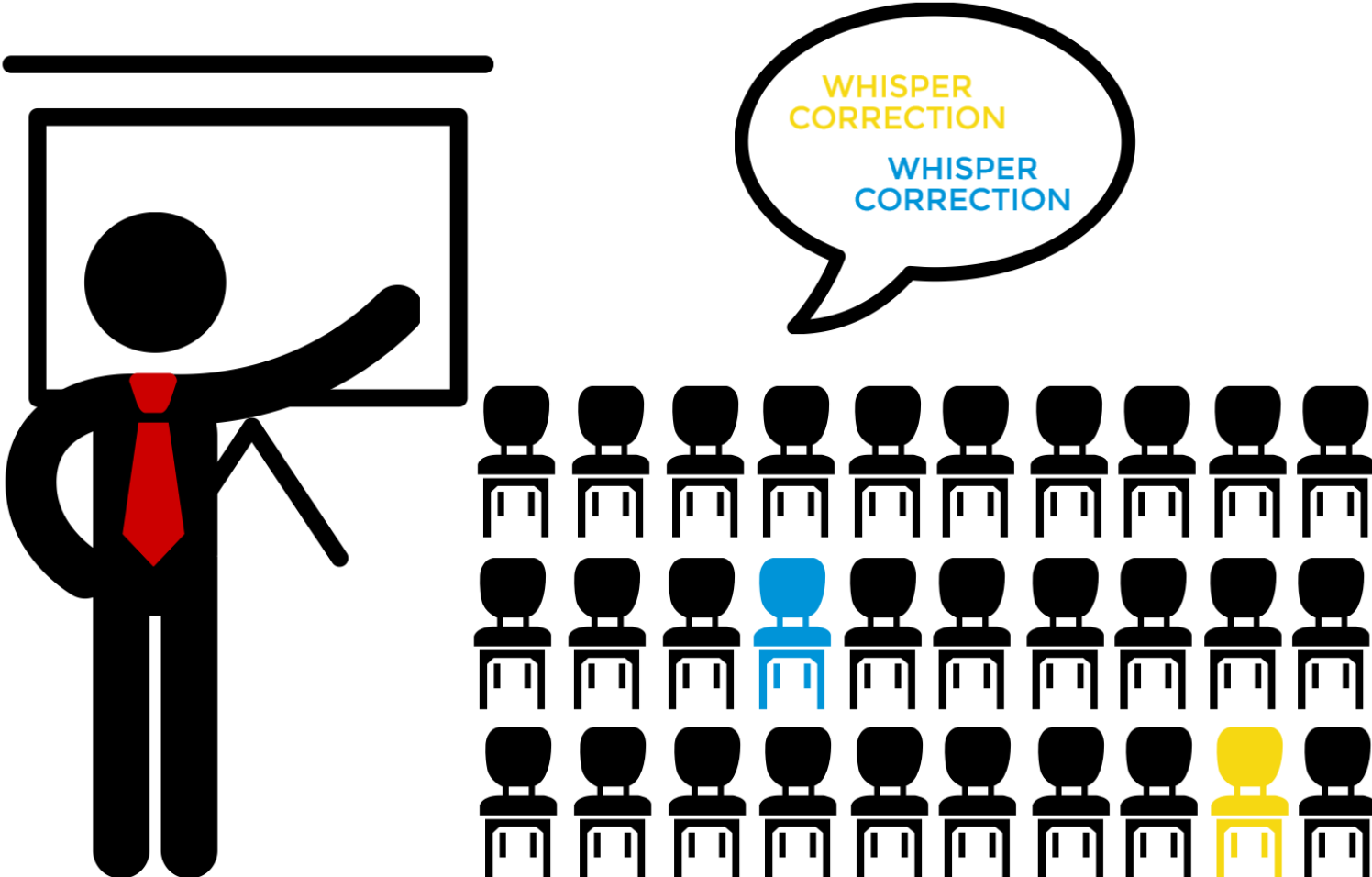
One of six Least Invasive Interventions outlined in TLaC 2.0, THE WHISPER CORRECTION maximizes teaching time and minimizes drama by making public corrections feel private to individual students.

WATCH THIS VIDEO:



Watch how Jason Armstrong makes public corrections feel private and individual for his students.

<http://bit.ly/TLACWHISPER>



Classroom Transcript

Jason starts his class with Technique 22:

BOARD = PAPER  

"O.K. So Let's write down that note to ourselves. Everybody write: We do not need parentheses..."

I'm writing, you're writing. Don't miss it.

[REPEATS] We do not need parentheses because..."

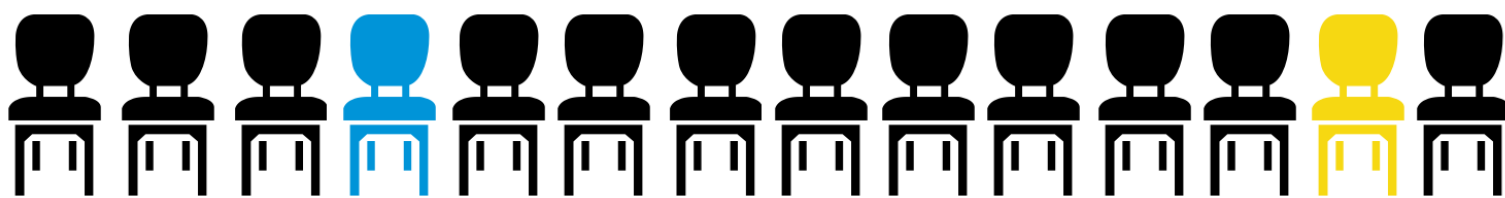
Jason checks his students' notetaking, using Technique 24:

CIRCULATE  

"Does anybody know: Is this a perimeter problem or is this an area problem? Or is this something else? [REPEATS] Is this a perimeter problem, an area problem, or something else?"

I'd call on you if you sit up. Next time.

Chleo, what do you think? Say it again?"



Why Jason's WHISPER CORRECTION Works

Jason does an exemplary job of providing individual corrections without derailing his class or losing instruction time. Though he's standing in front of the whole class when he makes the corrections, he manages to make them FEEL like private individual corrections by whispering. Jason reaps the benefits of privacy, messaging to his students "I am trying to do this without calling too much attention to you." The resulting interaction is the opposite of chastisement. It's fast, direct, and infused with warmth.

Teach Like a **CHAMPION**